

**Background:**

With the introduction of 4-skills tests for university and high-school entrance, and a new Course of Study from 2020, schools, students and parents have new and different expectations of school English lessons. This course will help teachers update and refine their teaching skills.

**Learning outcomes:**

To meet the demands of the new Course of Study, this intensive course will help teachers to:

- Teach lessons which develop students speaking skills, focusing on both **production** and **interaction**
- Teach lessons which develop students' ability to express their own ideas through writing, with a clear focus on audience and writing genre
- More reliably assess their students' current speaking and writing ability and give feedback to help all students to improve
- Plan and teach integrated skills lessons, rather than focusing on one single skill at a time
- Increase students' exposure to English by conducting a higher proportion of their lessons in English
- Increase students' engagement with English by using personalisation and linking English to the world outside the classroom
- Deepen students' understanding of reading texts through effective pair-work and focused discussions.

**Course format:**

Teachers will experience demonstration lessons from the point of view of students to understand the benefits of a more communicative language classroom. After this experience, teachers will analyse and discuss the key techniques and teaching activities from the course as teachers.

Teachers will collaborate in pairs and small groups to deepen their understanding of the rationale behind teaching techniques and clarify areas they have questions about.

**Micro-teaching**

Teachers will have an opportunity to consolidate their learning, refine their teaching techniques and practise setting up learning activities through Micro-teaching on the final day of the course. Micro-teaching involves simulated teaching activities with peers role-playing as students. The benefits of Micro-teaching are:

- Practise new teaching techniques in a safe, supportive environment, before using them in a real classroom
- Benefit from constructive feedback from peers and the trainer
- Share ideas and techniques with fellow teaching professionals

**Practical techniques**

The teaching activities and techniques demonstrated in this course come from the British Council's global expertise and experience of training teachers both internationally and in Japan. The trainers on this course all have practical experience teaching students directly in schools. Teachers can therefore confidently apply the techniques they learn on this course with their own students.

**Day 1: 10:00-17:00 (Lunch 13:00-14:00)**

TIME	SESSION	CONTENT
<b>Session 1 10:00-11:25</b>	<b>How Language Assessment Works: Assessing Speaking</b>	What speaking involves and how to assess it: <ul style="list-style-type: none"> <li>• Speaking test tasks</li> <li>• Criteria and scoring</li> </ul>
<b>Session 2 11:35-13:00</b>	<b>Rating students' speaking</b>	Concrete examples of how to rate students' speaking output and what feedback to give them.
<b>Session 3 14:00-14:55</b>	<b>Speaking activities: teaching techniques</b>	Participants will learn how to set up useful, fun and motivating speaking activities
<b>Session 4 15:05-17:00</b>	<b>Speaking activities: Analysis</b>	Participants will analyse the elements of successful speaking activities.

**Day 2: 10:00-17:00 (Lunch 13:00-14:00)**

TIME	SESSION	CONTENT
<b>Session 1 10:00-11:10</b>	<b>Teaching pronunciation for clear speaking</b>	Participants will learn how to improve students' speaking through practical, fun pronunciation activities
<b>Session 2 11:20-13:00</b>	<b>How Language Assessment Works: Assessing Writing</b>	What writing involves and how to assess it: <ul style="list-style-type: none"> <li>• Writing test tasks</li> <li>• Criteria and scoring</li> </ul>
<b>Session 3 14:00-15:00</b>	<b>Rating students' writing</b>	Concrete examples of how to rate students' writing output and what feedback to give them.
<b>Session 4 15:10-17:00</b>	<b>Writing activities: teaching techniques</b>	Participants will learn how to set up useful, fun and motivating writing activities

**Day 3: 10:00-17:00 (Lunch 13:00-14:00)**

TIME	SESSION	CONTENT
<b>Session 1 10:00-11:25</b>	<b>Assessing Reading</b>	Participants will look at the skills commonly assessed in reading tests.
<b>Session 2 11:35-13:00</b>	<b>Integrated Skills: Linking reading, speaking and writing.</b>	Participants will learn how to link reading with speaking and writing activities related to texts commonly found in textbooks. This integrated approach deepens students' understanding of texts and leads to longer-term learning.
<b>Session 3 14:00-15:00</b>	<b>Micro-teaching preparation</b>	Participants will plan an integrated-skills lesson.
<b>Session 4 15:10-17:00</b>	<b>Micro-teaching</b>	Participants will deliver micro-teaching in small groups, and receive peer and trainer feedback.