

	Module	Language focus	Language skills	Real-world knowledge	Life skills	Task
Primary Plus 1	My home	<ul style="list-style-type: none"> Adjectives to describe houses and rooms: <i>big, small, old, new</i> Use <i>there is/are</i> to talk about parts of a house: <i>There are three bedrooms.</i> Use <i>got</i> to talk about parts of a house: <i>We've got a balcony.</i> 	<ul style="list-style-type: none"> Listen to children describing their houses Read about a cat and how he finds a comfortable spot in a house Write about my house Tell classmates about my ideal house 	<ul style="list-style-type: none"> Different types of houses and parts of a house Activities we do in different parts of a house Where different animals stay 	<ul style="list-style-type: none"> Looking after the home Caring for others Taking responsibility for our actions 	Make a model of a house or flat and talk about it
	The weather	<ul style="list-style-type: none"> Present simple statements: <i>I love this weather. A buffalo walks on the seed.</i> Questions and statements about the weather: <i>What weather is best for a cactus? They grow best in hot and dry weather.</i> Weather: <i>rainy, sunny, windy</i> Plants and parts of plants: <i>cactus, fir tree, seed, roots, shoot, leaf</i> 	<ul style="list-style-type: none"> Listen to a weather forecast Talk about favourite weather Read about the stages of plant growth from seed to tree Write about the weather in different seasons 	<ul style="list-style-type: none"> Different weather and the seasons Development stages of a plant Local weather needed for different types of plants 	<ul style="list-style-type: none"> Understanding that weather can affect moods Associate what is needed in different weather 	Make a mobile for your favourite season
Primary Plus 2	Busy me	<ul style="list-style-type: none"> Vocabulary related to indoor and outdoor activities: <i>drawing club, outdoor pool</i> Adverbs of frequency to talk about my weekly routine: <i>always, never, often, every</i> Vocabulary to talk about time: <i>four o'clock, after, before, leave</i> Express preferences: <i>like, don't like, prefer</i> 	<ul style="list-style-type: none"> Listen to children talk about activities Read and understand a weekly diary Speak to others about what activities they do Plan and write a weekly reminder diary 	<ul style="list-style-type: none"> Outdoor and indoor activities Telling and describing time 	<ul style="list-style-type: none"> Survey classmates for data Describe preferences and routines Time planning and organisation 	Make and talk about a weekly reminder diary
	Special days	<ul style="list-style-type: none"> Use present simple tense: <i>We have a family dinner</i> Use question words <i>what, when, where</i> and <i>why</i>: <i>What do you buy?</i> Festival names: <i>Eid-al-Fitr, Dragon Boat Festival, Christmas</i> Vocabulary related to festivals and celebrations: <i>prayers, moon, dragon boat, decorations</i> 	<ul style="list-style-type: none"> Listen to children talk about their favourite festivals Read postcards about festivals Listen to an interview with a child about the Dragon Boat Festival Ask and answer questions about favourite festivals Write a postcard about your favourite festival 	<ul style="list-style-type: none"> Festivals and where they are celebrated Festival traditions How words from other languages are integrated into English 	<ul style="list-style-type: none"> Appreciate and respect different cultures and their festivals Develop an awareness of the traditions in different cultures Creatively describe a festival 	Write a postcard about your favourite festival

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Primary Plus 3	Dress up!	<ul style="list-style-type: none"> Use the present simple and continuous to describe what people wear/are wearing Use prepositions of place, location and direction to describe where things are Use clothes-related vocabulary, including adjectives, to describe clothes 	<ul style="list-style-type: none"> Listen to descriptions of what children wear to school Read about DIY fashion ideas Talk about my favourite clothes and discuss different fancy dress themes Write about my own DIY and fancy-dress ideas 	<ul style="list-style-type: none"> Learn how school uniforms differ around the world Learn how to reuse the clothes we have grown out of 	<ul style="list-style-type: none"> Share my ideas and listen to others' Present information through visual and written formats Collect information and compare/contrast it with my own ideas 	Plan and design a themed fancy-dress outfit
	Help!	<ul style="list-style-type: none"> Use imperatives to talk about how to respond to various accidents and emergencies Use <i>first</i>, <i>next</i> and <i>then</i> to talk about the order in which things happen Use <i>if</i>, <i>don't</i>, <i>always</i> and <i>should</i> to give safety advice 	<ul style="list-style-type: none"> Listen to a camp safety briefing Read school camp safety tips Talk about what to do in various emergencies Write about emergencies and what to do in them 	<ul style="list-style-type: none"> What is important to take to school camp How I can stay safe and help others at school camp What I should do in an emergency 	<ul style="list-style-type: none"> Keep my friends and myself safe Solve problems through teamwork Present information through visual media 	Make a poster to give advice about different emergencies
Primary Plus 4	People at work	<ul style="list-style-type: none"> Third person questions and answers in the past and present Describe and define jobs Talk about someone's job using present tenses Talk about someone's job using past tenses Describe chores and processes I do at home and school 	<ul style="list-style-type: none"> Listen to people describing the jobs their family members do Read a family biography Talk about the jobs my family members do or did Write notes about different jobs 	<ul style="list-style-type: none"> How different people are suited to different jobs The details of a job that someone I know does 	<ul style="list-style-type: none"> Be responsible and work hard at school and at home Everyone contributes to the community 	Write and present a profile about someone's job in the present or past
	Super science	<ul style="list-style-type: none"> Create a detailed guide to carrying out a simple science experiment Adverbs of sequence <i>first</i>, <i>next</i>, <i>then</i>, <i>finally</i>: <i>First turn on the tap</i> Science equipment: <i>mixing bowl</i>, <i>cup</i>, <i>microscope</i>, <i>beaker</i> Materials in experiments: <i>baking soda</i>, <i>powder</i>, <i>water</i>, <i>vinegar</i> 	<ul style="list-style-type: none"> Listen to the steps of a magic mud experiment Read sets of instructions for three experiments Listen to the steps of a DIY volcano experiment Discuss staying safe during science experiments Discuss staying safe during science experiments 	<ul style="list-style-type: none"> How to carry out simple science experiments How to use different materials and equipment for experiments Experiment terminology (equipment, materials, method and results) 	<ul style="list-style-type: none"> Following step-by-step instructions Safety whilst doing experiments Presenting information for others to follow 	Create a detailed guide to carrying out a simple science experiment